

The website to submit is at: <https://secure.apha.org/imis/hubb>

## Spirit of 1848 Caucus

APHA meeting theme: "150 Years of Creating the Healthiest Nation: Leading the Path Toward Equity"

Submission Deadline: **April 30, 2022**

**SPIRIT OF 1848: A CALL FOR ABSTRACTS – APHA 2022 (Boston, MA, Nov 6-9, 2022)**

**SPIRIT OF 1848 THEME:**

***“History, Health Justice, & Hope: Pasts, Presents, and Futures.”***

The annual meeting of the American Public Health Association, in Boston, MA, from Nov 6-9, 2022, marks the 150<sup>th</sup> anniversary of APHA's founding, in 1872, in Boston. The meeting's official theme is: **150 Years of Creating the Healthiest Nation: Leading the Path Toward Equity**. Our understanding is that it will be ***primarily an in-person meeting, with some virtual events***.

For the Spirit of 1848, we as usual offer a variant of this theme, informed by our longstanding approach to grounding present-day struggles for health justice in the histories of our field and in the principles of solidarity and bolstering critical analysis and action for fostering inspiring, equitable, sustainable, joyful, and dignified futures for all. Accordingly our theme is:

***History, Health Justice, & Hope: Pasts, Presents, and Futures***

We list below the topics for the sessions we are organizing, and for each session we indicate whether we will be having an open call for abstracts or will include presenters by invitation only. We look forward to joining together in Boston, in person, and together bolster our spirits as we move forward the work for health justice.

### **Spirit of 1848 sessions (APHA 2022) – by day, name, and LIKELY time, and whether an OPEN CALL for abstracts or SOLICITED ONLY**

Monday, Nov 7, 2022	Social history of public health	10:30 am to 12 noon	<b>SOLICITED ONLY</b>
	Politics of public health data	2:00 pm to 3:30 pm	<b>SOLICITED ONLY</b>
	Activist session	4:00 to 5:30 pm	<b>OPEN CALL + solicited</b>
	Progressive pedagogy	8:30 am to 10:00 am	<b>OPEN CALL + solicited</b>

Tuesday, Nov 8, 2022	Integrative session	10:30 am to 12 noon	<b>SOLICITED ONLY</b>
	Student poster session	1:00 pm to 2:00 pm	<b>OPEN CALL + solicited</b>
	Labor/business meeting	6:30 pm to 8:00 pm	N/A

Of note, there are TWO changes to the abstract submission process this year:

1) **ALL abstracts – both unsolicited and solicited – will be due at the same time (Saturday, April 30, 2022)**, in contrast to the past practice of having the unsolicited submitted first, and the solicited a month later

2) APHA will be shifting to a NEW PLATFORM for abstract submission

Note: we plan our sessions in accord with the policy we approved in 2019, which states that: *for each session we will we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of each session.*

Below we provide: (1) the specific instructions for each session, and (2) the APHA instructions about preparing abstracts, with regard to word limits, membership & registration requirements, and information required to enable the session in which a presentation is included to qualify for continuing education credits.

*Instructions for what we are seeking for each session (listed in chronological order) are as follows:*

◆ **Social history of public health** (Mon, Nov 7, 2022, 10:30 am to 12 noon)

**Title: “Subversive, Critical, and Inconvenient Histories of Public Health in North America: Upending the Dominant Narrative”**

-- Note: all abstracts for this session will be **SOLICITED**

Notwithstanding the range of critical historical works on public health in North America, these perspectives have not been adequately incorporated into mainstream narratives of public health history. The Spirit of 1848 history session aims to interrogate this dominant historiography and center the struggles and resistance of those who have been marginalized by mainstream histories of public health. *This will be an invited session.*

-- **Note:** Per our Spirit of 1848 policy, *we will include solicited presentations that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods.*

-- If you have any question, please contact the session organizers, who are Spirit of 1848 Coordinating members: Marian Moser Jones (email: [marianmoserj@gmail.com](mailto:marianmoserj@gmail.com)), Anne-Emanuelle Birn, (email: [ae.birn@utoronto.ca](mailto:ae.birn@utoronto.ca)), and Luis A. Aviles ([luis.aviles3@upr.edu](mailto:luis.aviles3@upr.edu)).

◆ **Politics of public health data** (Mon, Nov 7, 2022, 2:00 pm to 3:30 pm)

**Title: “Contested histories and politics of US census racial/ethnic data: Implications for analyzing structural racism and health equity”**

-- Note: all abstracts for this session will be **SOLICITED**

This invited session is focused on the contested politics of U.S. Census racial/ethnic data and its implications for those who use these data to understand and combat racialized health inequities. Invited speakers will include people from the U.S. Census Bureau, U.S. Census data end-users, and public health analysts. Topics include: changing racial/ethnic categories, changing data collection strategies, use of racial/ethnic data for structural racism measures across time, and implications for the health of marginalized (especially “small”) populations, including but not limited to American Indian/Alaska Native and Native Hawaiian populations.

*Per our Spirit of 1848 policy, we will include solicited presentations that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods*

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members: **Zinzi Bailey** (email: [zinzib@gmail.com](mailto:zinzib@gmail.com)), **Catherine Cubbin** (email: [ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu)), **Craig Dearfield** (email: [craig.dearfield@gmail.com](mailto:craig.dearfield@gmail.com)), and **Nancy Krieger** (email: [nkrieger@hsph.harvard.edu](mailto:nkrieger@hsph.harvard.edu)).

◆ **Activist session** (Mon, Nov 7, 2022, 4:00 pm to 5:30 pm)

**Title: “What can activists for health justice learn from history?”**

-- **Note:** presentations for this session will be drawn primarily from abstracts submitted in response to the **OPEN CALL** for abstracts, supplemented by solicited abstracts as warranted.

The Activist Session welcomes abstracts that describe activism around the theme of “*What can activists for health justice learn from history?*” Possible examples include activists connecting lessons from past struggles to current organizing around: mutual aid, environmental justice, Black Lives Matter and anti-police violence, decolonial and anti-imperialist struggles, harm reduction, labor struggles, reproductive justice, and poor people’s campaigns. Given that the conference will take place in Boston, we especially welcome

abstracts from activists engaged in Massachusetts-based organizing, and will ensure this call is seen by relevant progressive groups in the area.

-- **Note:** Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of each session

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members: **Jerzy Eisenberg-Guyot** (email: [jerzy.eisenbergguyot@gmail.com](mailto:jerzy.eisenbergguyot@gmail.com)), **Rebekka Lee** (email: [rlee@hsph.harvard.edu](mailto:rlee@hsph.harvard.edu)), and **Catherine Cubbin** (email: [ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu)).

◆ **Progressive pedagogy** (Tues, Nov 8, 2022, 8:30 am to 10:00 am)

**Title: “Grounding public health pedagogy in people’s history for health justice”**

-- **Note:** presentations for this session will be primarily drawn from abstracts submitted in response to the **OPEN CALL** for abstracts, supplemented by solicited abstracts as warranted.

Overall, we seek submissions for *practical presentations on pedagogy that enhances capacity for teaching and organizing with a focus on people’s history for health justice.*

This includes the pedagogies that are being (re)developed through decolonizing epistemologies and other ways of re-framing knowledge and voice. It also includes strategies for combatting current attempts to prevent teaching of accurate history and concepts, including in relation to public health, as carried out by the right-wing culture war against what they demonize (and distort) as “critical race theory,” “gender ideology,” and “socialism.”

We call for work that shows *how* such pedagogy can be carried out, in both: (1) diverse academic settings, e.g., universities and colleges (including community colleges), health professional schools (public health, nursing, medical, dental, veterinary, etc.), high schools, and elementary schools, and (2) training programs for community and workplace activists, organizations, and members.

We also welcome student-led presentations focused on how to bring such pedagogy into their educational programs.

Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of the session.

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members **Vanessa Simonds**

(email: [vanessa.simonds@montana.edu](mailto:vanessa.simonds@montana.edu)), Lisa Moore (email: [lisadee@sfsu.edu](mailto:lisadee@sfsu.edu)), Rebekka Lee (email: [rlee@hsph.harvard.edu](mailto:rlee@hsph.harvard.edu)), and Nylca Muñoz (email: [nylca.munoz@upr.edu](mailto:nylca.munoz@upr.edu))

◆ **Integrative** (Tues, Nov 8, 2022, 10:30 am to 12 noon)

**Title: “Embodied histories, embodied truths, & health justice: critical reckonings for building the future”**

-- Note: all abstracts for this session will be **SOLICITED**.

This invited session will include speakers from diverse fields of work and backgrounds, who will together combine historically-informed structural analyses of injustice with strategic visions for better futures. The speakers will address: (a) how ideas of embodied histories and embodied proofs can help advance health equity; (b) histories of links between public health & social justice; (c) Indigenous health in relation to history, survivance, and building a better future; (d) historically-grounded strategic narrative change work for health equity to build vision-based movement work to change the future; and (e) climate justice and environmental justice, looking to the activism & policies needed for sustainable & equitable futures.

*Per our Spirit of 1848 policy, we will include solicited presentations that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods.*

If you have any questions, please contact the session organizer, Spirit of 1848 Coordinating Committee member **Nancy Krieger** (email: [nkrieger@hsph.harvard.edu](mailto:nkrieger@hsph.harvard.edu))

◆ **Student poster session: social justice & public health** (Tues, Nov 8, 2022, 1:00–2:00 pm)

For the **APHA Annual Meeting 2022**, the **Spirit of 1848 Social Justice & Public Health Student Poster Session** is issuing an **OPEN CALL FOR ABSTRACTS** for posters that **highlight the intersections between social justice and public health** from a historical, theoretical, epidemiological, ethnographic, and/or methodological perspective.

This session will have an **OPEN CALL for submissions** by students (undergraduate or graduate) that are focused on work linking issues of social justice and public health. This can include, but is not limited to, work concerned with the Spirit of 1848’s focus for APHA 2022 on **“History, Health Justice, & Hope: Pasts, Presents, and Futures.”**

*Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of this session, i.e., student posters on links between social justice & public health.*

The submitted work can address one or more of many interlocking types of justice (e.g., racial, Indigenous, political and/or economic, gender and/or sexuality-related, environmental, restorative, etc.) We are interested in submissions not only from students in schools of public health and other health professions (e.g., nursing, medicine) but also from students in

schools & programs focused on law, political science, public policy, social work, government, economics, sociology, urban planning, etc. For examples of abstracts selected in prior years, see our annual reportbacks

at: <http://www.spiritof1848.org/apha%20reportbacks%20&%20attendance.htm>

Instructions for abstract submission can be found at the APHA abstract submission website; see: <http://www.apha.org/events-and-meetings/annual>

**Note:** to address the on-going problem of student uncertainty about funding, which has led to students with accepted posters withdrawing their submissions, we will continue with the successful approach we newly implemented in 2016, whereby we will: (1) accept the top 10 abstracts (the limit for any poster session); (2) set up a waitlist of all runner-up potentially acceptable posters (ranked in order of preference); and (3) reject abstracts that either are not focused on issues of social justice and public health or are not of acceptable quality. If any accepted poster is withdrawn, we will replace it with a poster from the waitlist (in rank order).

For any questions about this session, please contact Spirit of 1848 Student Poster Coordinating Committee members **Charlene Kuo** ([cckuo@umd.edu](mailto:cckuo@umd.edu)).

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## **APHA ABSTRACT REQUIREMENTS & CONTINUING EDUCATION CREDITS:**

**NOTE:** it is important that our Spirit of 1848 sessions be approved for CE credits, so that public health & clinical professionals can get CE credits in sessions focused on the links between social justice & public health! – so please be sure to read these instructions carefully!!!

### **1) APHA ABSTRACT REQUIREMENTS**

- Abstracts should be no more than 250 words
- All presenters must be Individual members of APHA in order to present.
- All presenters must register for the meeting.
- Abstracts cannot be presented or published in any journal prior to the APHA Annual Meeting.

### **2) CONTINUING EDUCATION CREDITS**

APHA values the ability to provide continuing education credit to physicians, nurses, health educators, veterinarians, and those certified in public health at its annual meeting. Please complete all required information when submitting an abstract so members can claim credit for attending your session. These credits are necessary for members to keep their licenses and credentials.

For a session to be eligible for Continuing Education Credit, each presenter must provide:

- **An abstract free of trade and/or commercial product names** (and this includes the names of any books you have published!)
- **At least one MEASURABLE outcomes** (DO NOT USE “To understand” or “To learn” as objectives, they are not measurable).
- **Examples of Acceptable Measurable Action Words:** Explain, Demonstrate, Analyze, Formulate, Discuss, Compare, Differentiate, Describe, Name, Assess, Evaluate, Identify, Design, Define or List.
- **A signed Conflict of Interest (Disclosure) form with a relevant Qualification Statement.** See an example of an acceptable Qualification Statement on the online Disclosure form.

-- Examples of Acceptable Biographical Qualification Statement:

“I have been the principal or co-principal of multiple federally funded grants focusing on the epidemiology of drug abuse, HIV prevention and co-occurring mental and drug use disorders. Among my scientific interests has been the development of strategies for preventing HIV and STDs in out-of-treatment drug users.”

“I am qualified because I have conducted research in the area of maternal and child health for the past 20 years and have given multiple presentations on this subject.”

Please note that *I am the Principle Investigator of this study is NOT an acceptable qualification statement. Nor it is acceptable to state:* “I am qualified because I am a professor at XYZ University.”

Contact Mighty Fine at [mighty.fine@apha.org](mailto:mighty.fine@apha.org) if you have any questions concerning continuing education credit. Please contact the program planner for all other questions.

**\*\*\*\* TO SUBMIT AN ABSTRACT, SELECT THE SPECIFIED SESSION AND SUBMIT ACCORDINGLY! \*\*\*\***

- **Subversive, Critical, and Inconvenient Histories of Public Health in North America: Upending the Dominant Narrative**  
-- **Note:** all abstracts for this session will be **SOLICITED**. Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of each session.

Notwithstanding the range of critical historical works on public health in North America, these perspectives have not been adequately incorporated into mainstream narratives of public health history. The Spirit of 1848 history session aims to interrogate this dominant historiography and center

the struggles and resistance of those who have been marginalized by mainstream histories of public health. *This will be an invited session.*

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members: Marian Moser Jones (email: [marianmoserj@gmail.com](mailto:marianmoserj@gmail.com)), Anne-Emanuelle Birn, (email: [ae.birn@utoronto.ca](mailto:ae.birn@utoronto.ca)), and Luis A. Aviles ([luis.aviles3@upr.edu](mailto:luis.aviles3@upr.edu))

- **Contested histories and politics of US census racial/ethnic data: Implications for analyzing structural racism and health equity**

-- **Note:** all abstracts for this session will be **SOLICITED**.

This invited session is focused on the contested politics of U.S. Census racial/ethnic data and its implications for those who use these data to understand and combat racialized health inequities. Invited speakers will include people from the U.S. Census Bureau, U.S. Census data end-users, and public health analysts. Topics include: changing racial/ethnic categories, changing data collection strategies, use of racial/ethnic data for structural racism measures across time, and implications for the health of marginalized (especially “small”) populations, including but not limited to American Indian/Alaska Native and Native Hawaiian populations.

Per our Spirit of 1848 policy, *we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of each session*

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members **Zinzi Bailey** (email: [zinzib@gmail.com](mailto:zinzib@gmail.com)), **Catherine Cubbin** (email: [ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu)), **Craig Dearfield** (email: [craig.dearfield@gmail.com](mailto:craig.dearfield@gmail.com)), and **Nancy Krieger** (email: [nkrieger@hsph.harvard.edu](mailto:nkrieger@hsph.harvard.edu)).

- **What can activists for health justice learn from history?**

-- **Note:** presentations for this session will be drawn primarily from abstracts submitted in response to the **OPEN CALL** for abstracts, supplemented by solicited abstracts as warranted. Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of each session.

The Activist Session welcomes abstracts that describe activism around the theme of “*What can activists for health justice learn from history?*”. Possible

examples include activists connecting lessons from past struggles to current organizing around: mutual aid, environmental justice, Black Lives Matter and anti-police violence, decolonial and anti-imperialist struggles, harm reduction, labor struggles, reproductive justice, and poor people's campaigns. Given that the conference will take place in Boston, we especially welcome abstracts from activists engaged in Massachusetts-based organizing, and will ensure this call is seen by relevant progressive groups in the area.

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members: **Jerzy Eisenberg-Guyot** (email: [jerzy.eisenbergguyot@gmail.com](mailto:jerzy.eisenbergguyot@gmail.com)), **Rebekka Lee** (email: [rlee@hsph.harvard.edu](mailto:rlee@hsph.harvard.edu)), and **Catherine Cubbin** (email: [ccubbin@austin.utexas.edu](mailto:ccubbin@austin.utexas.edu))

- **Grounding public health pedagogy in people's history for health justice**  
-- **Note:** presentations for this session will be primarily drawn from abstracts submitted in response to the **OPEN CALL** for abstracts, supplemented by solicited abstracts as warranted.

Overall, we seek submissions for *practical presentations that focus on pedagogy that enhances capacity for teaching and organizing with radical science for health justice.*

This includes the pedagogies that are being (re)developed through decolonizing epistemologies and other ways of re-framing knowledge and voice. It also includes strategies for combatting current attempts to prevent teaching of accurate history and concepts, including in relation to public health, as carried out by the right-wing culture war against what they demonize (and distort) as "critical race theory," "gender ideology," and "socialism."

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We also welcome student-led presentations focused on how to bring such pedagogy into their educational programs.

Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of each session

If you have any questions, please contact the session organizers, who are Spirit of 1848 Coordinating Committee members **Vanessa Simonds** (email: [vanessa.simonds@montana.edu](mailto:vanessa.simonds@montana.edu)), **Lisa Moore** (email: [lisadee@sfsu.edu](mailto:lisadee@sfsu.edu)), **Rebekka Lee** (email: [rlee@hsph.harvard.edu](mailto:rlee@hsph.harvard.edu)), and **Nylca Muñoz** (email: [nylca.munoz@upr.edu](mailto:nylca.munoz@upr.edu))

- **Embodied histories, embodied truths, & health justice: critical reckonings for building the future**

-- **Note:** all abstracts for this session will be **SOLICITED**.

This invited session will include speakers from diverse fields of work and backgrounds, who will together combine historically-informed structural analyses of injustice with strategic visions for better futures. The speakers will address: (a) how ideas of embodied histories and embodied proofs can help advance health equity; (b) histories of links between public health & social justice; (c) Indigenous health in relation to history, survivance, and building a better future; (d) historically-grounded strategic narrative change work for health equity to build vision-based movement work to change the future; and (e) climate justice and environmental justice, looking to the activism & policies needed for sustainable & equitable futures.

Per our Spirit of 1848 policy, we will include solicited presentations that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods.

If you have any questions, please contact the session organizer, Spirit of 1848 Coordinating Committee members **Nancy Krieger** (email: [nkrieger@hsph.harvard.edu](mailto:nkrieger@hsph.harvard.edu))

- **Spirit of 1848 Student Poster Session: Social Justice & Public Health**  
For the *APHA Annual Meeting 2022*, the **Spirit of 1848 Social Justice & Public Health Student Poster Session** is issuing an **OPEN CALL FOR ABSTRACTS** for posters that **highlight the intersections between social justice and public health** from a historical, theoretical, epidemiological, ethnographic, and/or methodological perspective.

This session will have an **OPEN CALL for submissions** by students (undergraduate or graduate) that are focused on work linking issues of

social justice and public health. This can include, but is not limited to, work concerned with the Spirit of 1848's focus for APHA 2022 on "**History, Health Justice, & Hope: Pasts, Presents, and Futures.**"

*Per our Spirit of 1848 policy, we encourage submissions that bring a critical Indigenous lens, drawing on Indigenous theories, knowledge, and methods, to the specific topic that is the focus of this session, i.e., student posters on links between social justice & public health.*

The submitted work can address one or more of many interlocking types of justice (e.g., racial, Indigenous, political and/or economic, gender and/or sexuality-related, environmental, restorative, etc.) We are interested in submissions not only from students in schools of public health and other health professions (e.g., nursing, medicine) but also from students in schools & programs focused on law, political science, public policy, social work, government, economics, sociology, urban planning, etc. For examples of abstracts selected in prior years, see our annual reportbacks at: <http://www.spiritof1848.org/apha%20reportbacks%20&%20attendance.htm>

Instructions for abstract submission can be found at the APHA abstract submission website; see: <http://www.apha.org/events-and-meetings/annual>

**Note:** to address the on-going problem of student uncertainty about funding, which has led to students with accepted posters withdrawing their submissions, we will continue with the successful approach we newly implemented in 2016, whereby we will: (1) accept the top 10 abstracts (the limit for any poster session); (2) set up a waitlist of all runner-up potentially acceptable posters (ranked in order of preference); and (3) reject abstracts that either are not focused on issues of social justice and public health or are not of acceptable quality. If any accepted poster is withdrawn, we will replace it with a poster from the waitlist (in rank order).

For any questions about this session, please contact Spirit of 1848 Student Poster Coordinating Committee members **Charlene Kuo** ([cckuo@umd.edu](mailto:cckuo@umd.edu)).

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## **MORE INFORMATION ABOUT THE SPIRIT OF 1848**

### **& HOW TO BECOME A MEMBER AND SUBSCRIBE TO OUR LISTSERVE:**

For additional information about the Spirit of 1848, including our mission statement and why our name is "Spirit of 1848," please see below--and also please visit our website, where you

can learn more about our Caucus and see past sessions that we have organized at APHA: <http://www.spiritof1848.org/>

And, if you are a dues-paying APHA member:

A) at our website you can sign up on our form to state your affiliation with our Caucus

[https://harvard.az1.qualtrics.com/jfe/form/SV\\_86XQ5KQvFCgCpFP](https://harvard.az1.qualtrics.com/jfe/form/SV_86XQ5KQvFCgCpFP)

(& for more explanation about why we need this information, see: <http://spiritof1848.org/listserv.htm>)

B) you can also modify your APHA member profile to show you consider yourself to be affiliated with our Caucus

1) login in at: <http://apha.org/>

2) click on the bottom part of where your name shows up, which will reveal the “menu” for options

3) click on “update profile”

4) click on the tab for “communities”

5) scroll down to “caucuses,” go to “Spirit of 1848,” and choose the option for “current participant”!

(note: selecting a Caucus affiliation does NOT count against the choice of 2 Section affiliations)

Lastly, if you are interested in subscribing to our email bulletin board, we welcome posting on social justice & public health that provide:

a) information (e.g. about conferences or job announcements or publications relevant to and making explicit links between social justice & public health), and

b) substantive queries or comments directly addressing issues relevant to and making explicit links between social justice and public health.

If your posting is only about social justice/political issues, or only about public health issues, and does not explicitly connect issues of social justice & public health, please do not post it on this listserv.

Please note that the listserv does not accept attachments. For petitions, please post only the text, accompanied by the explicit instruction not to reply to the listserv but to reply to you directly with signatures.

Community email addresses:

Post message: [spiritof1848@googlegroups.com](mailto:spiritof1848@googlegroups.com)

Subscribe: [spiritof1848+subscribe@googlegroups.com](mailto:spiritof1848+subscribe@googlegroups.com)

Unsubscribe: [spiritof1848+unsubscribe@googlegroups.com](mailto:spiritof1848+unsubscribe@googlegroups.com)

List owner: [1848.spirit@gmail.com](mailto:1848.spirit@gmail.com)

Web page: [www.spiritof1848.org](http://www.spiritof1848.org)

To subscribe or un-subscribe send an e-mail to the address specified above with the word "subscribe" or "unsubscribe" in the subject line.

For more information, please see the Spiritof1848 Listserv Semi-Regular Reminder or e-mail the list owner.

## **SPIRIT OF 1848 MISSION STATEMENT**

November 2002

The Spirit of 1848: A Network linking Politics, Passion, and Public Health

### **Purpose and Structure**

The Spirit of 1848 is a network of people concerned about social inequalities in health. Our purpose is to spur new connections among the many of us involved in different areas of public health, who are working on diverse public health issues (whether as researchers, practitioners, teachers, activists, or all of the above), and live scattered across diverse regions of the United States and other countries. In doing so, we hope to help counter the fragmentation that many of us face: within and between disciplines, within and between work on particular diseases or health problems, and within and between different organizations geared to specific issues or social groups. By making connections, we can overcome some of the isolation that we feel and find others with whom we can develop our thoughts, strategize, and enhance efforts to eliminate social inequalities in health.

Our common focus is that we are all working, in one way or another, to understand and change how social divisions based on social class, race/ethnicity, gender, sexual identity, and age affect the public's health. As an activist and scholarly network, we have established four committees to conduct our work:

1) Public Health Data: this committee will focus on how and why we measure and study social inequalities in health, and develop projects to influence the collection of data in US vital statistics, health surveys, and disease registries.

2) Curriculum: this committee will focus on how public health and other health professionals and students are trained, and will gather and share information about (and possibly develop) courses and materials to spur critical thinking about social inequalities in health, in their present and historical context.

3) E-Networking: this committee will focus on networking and communication within the Spirit of 1848, using e-mail, web page, newsletters, and occasional mailings; it also coordinates the newly established student poster session.

4) History: this committee is in liaison with the Sigerist Circle, an already established organization of public health and medical historians who use critical theory (Marxian, feminist, post-colonial, and otherwise) to illuminate the history of public health and how we have arrived where we are today; its presence in the Spirit of 1848 will help to ensure that our network's projects are grounded in this sense of history, complexity, and context.

Work among these committees will be coordinated by our Coordinating Committee, which consists of chair/co-chairs and the chairs/co-chairs of each of the four sub-committees. To ensure accountability, all public activities sponsored by the Spirit of 1848 (e.g., public statements, mailings, sessions at conferences, other public actions) will be organized by these committees and approved by the Coordinating Committee (which will communicate on at least a monthly basis). Annual meetings of the network (so that we can actually see each other and talk together) will take place at the yearly American Public Health Association meetings. Finally, please note that we are NOT a dues-paying membership organization. Instead, we are an activist, volunteer network: you become part of the Spirit of 1848 by working on one of our projects, through one of our committees--and we invite you to join in!

NB: for additional information the Spirit of 1848 and our choice of name, see:

--Coordinating Committee of Spirit of 1848 (Krieger N, Zapata C, Murrain M, Barnett E, Parsons PE, Birn AE). Spirit of 1848: a network linking politics, passion, and public health. *Critical Public Health* 1998; 8:97-103.

--Krieger N, Birn AE. A vision of social justice as the foundation of public health: commemorating 150 years of the spirit of 1848. *Am J Public Health* 1998; 88:1603-6.

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\*\*\*\*\* **Selected notable events in and around 1848** \*\*\*\*\*

1840-1847: Louis Rene Villermé publishes the first major study of workers' health in France, *A Description of the Physical and Moral State of Workers Employed in Cotton, Linen, and Silk Mills* (1840) and Flora Tristan, based in France, publishes her *London Journal: A Survey of London Life in the 1830s* (1840), a pathbreaking account of the extreme poverty and poor health of its working classes; in England, Edwin Chadwick publishes *General Report on Sanitary Conditions of the Laboring Population in Great Britain* (1842); first child labor laws in the Britain and the United States (1842); end of the Second Seminole War (1842); prison reform movement in the United States initiated by Dorothea Dix (1843); Frederick Engels publishes *The Condition of the Working Class in England* (1844); John Griscom publishes *The Sanitary Condition of the Laboring Population of New York with Suggestions for Its Improvement* (1845); Irish famine (1845-1848); start of US-Mexican war (1846); Frederick Douglass founds *The North Star*, an anti-slavery newspaper (1847); Southwood Smith publishes *An Address to the Working Classes of the United Kingdom on their Duty in the Present State of the Sanitary Question* (1847)

1848:

World-wide cholera epidemic

Uprisings in Berlin, Paris, Vienna, Sicily, Milan, Naples, Parma, Rome, Warsaw, Prague, Budapest, and Dakar; start of Second Sikh war against British in India

In the midst of the 1848 revolution in Germany, Rudolf Virchow founds the medical journal *Medical Reform* (*Die Medizinische Reform*), and publishes his classic "Report on the Typhus Epidemic in Upper Silesia," in which he concludes that preserving health and preventing disease requires "full and unlimited democracy"

Revolution in France, abdication of Louis Philippe, worker uprising in Paris, and founding of The Second Republic, which creates a public health advisory committee attached to the Ministry of Agriculture and Commerce and establishes network of local public health councils

First Public Health Act in Britain, which creates a General Board of Health, empowered to establish local boards of health to deal with the water supply, sewerage, cemeteries, and control of "offensive trades," and also to conduct surveys of sanitary conditions

The newly formed American Medical Association sets up a Public Hygiene Committee to address public health issues

First Women's Rights Convention in the United States, at Seneca Falls

Seneca Nation of Indians makes and adopts its Constitution for elected government

Henry Thoreau publishes *Civil Disobedience*, to protest paying taxes to support the United States' war against Mexico

Karl Marx and Frederick Engels publish *The Communist Manifesto*

1849-1854: Elizabeth Blackwell sets up the New York Dispensary for Poor Women and Children (1849); John Snow publishes *On the Mode of Communication of Cholera* (1849); Lemuel Shattuck publishes *Report of the Sanitary Commission of Massachusetts* (1850); founding of the London Epidemiological Society (1850); Indian Wars in the southwest and far west (1849-1892); Compromise of 1850 retains slavery in the United States and Fugitive Slave Act passed; Harriet Beecher Stowe publishes *Uncle Tom's Cabin* (1852); Sojourner Truth delivers her "Ain't I a Woman" speech at the Fourth Seneca Fall convention (1853); John Snow removes the handle of the Broad Street Pump to stop the cholera epidemic in London (1854)